#### **METHACTON HIGH SCHOOL**

#### PIAA PHYSICAL FORMS EXPLANATION AND COLLECTION PROCESS FOR THE 2015-2016 SCHOOL YEAR

All physicals for sports participation must be completed on the approved PIAA physical forms. NO EXCEPTIONS. These forms can be found online at <a href="https://www.methactonwarriors.org">www.methactonwarriors.org</a> (Click Here) or in the Athletics' Office. Only original paperwork will be accepted. It is strongly encouraged you make a copy for your records.

\*Complete Sport Eligibility Packet - Pages 1 to 3.

#### \*Complete PIAA Comprehensive Initial Pre-Participation Physical Evaluation

Below is an explanation of the Comprehensive Interscholastic Pre-Participation Physical Exam (CIPPE).

The physical form consists of the following sections:

Sections 1-6: must be completed for the FIRST sport an athlete participates in for each new school year.

- Sections 1-5: Must be FULLY completed by the athlete and their parent/guardian.
- Section 6: Is the physical form to be completed by a physician on or after June 1<sup>st</sup> of each school year. If their physical is completed prior to this date the physician must still authorize they are able to participate in athletics after June 1<sup>st</sup>.

**Section 7:** Must be FULLY completed by the athlete and parent for the SECOND or THIRD sport an athlete would like to participate in.

**Section 8:** If you answer "yes" to any of the questions in Section 7, you must have Section 8 signed by the physician who performed your original physical.

#### PHYSICALS ARE DUE PRIOR TO THE START OF THE SPORT'S SEASON.

Fall Season: Physicals are due no later than August 10, 2015

#### \*\*\*FOOTBALL PHYSICALS ARE DUE NO LATER THAN AUGUST 3, 2015\*\*\*

Fall Physicals must be dated AFTER June 1<sup>st</sup>, 2015. Original paperwork can be mailed directly to the Methacton High School or dropped off in the Athletics' office during normal summer building hours (Monday-Wednesday 7:00am to 5:00, Thursday 7:00am to 4:30pm, Friday-Closed). Please make a copy for your records and check to make sure the paperwork is completely filled out. You will be notified for incomplete paperwork. Paperwork will be left in Athletics' office to be picked up and corrected. Physicals can be mailed to:

Methacton High School 1005 Kriebel Mill Road Eagleville, PA 19403 Attn: Zachery Olds, Athletics Dept

Winter Season: Physicals are due no later than November 9th, 2015.

Original forms should be turned in directly to the Athletic Trainer. Forms should be dated after October 5, 2015. Please make a copy for your records and check to make sure the paperwork is completely filled out. Incomplete forms will be handed directly back to the athlete for correction.

#### Spring Season: Physicals are due no later than February 29th, 2016.

Original forms should be turned in directly to the Athletic Trainer. Forms should be dated after January 25, 2016. Please make a copy for your records and check to make sure the paperwork is completely filled out. Incomplete forms will be handed directly back to the athlete for correction.

\*\*\*Please note your child cannot participate in practices or events until their completed physical packet is on file and approved by the Athletic Training Office. Any questions can be directed to the Athletic Trainer, Zachery Olds, at zolds@methacton.org\*\*\*

### 2015-2016 SPORT ELIGIBILITY PACKET

# THIS PACKET MUST BE COMPLETED AND RETURNED TO YOUR COACH **BEFORE**PARTICIPATION WILL BE PERMITTED

#### PLEASE PRINT ALL INFORMATION

SPORT					
NAME				HR	GRADE
DATE OF BIRTH			AGE ON LAST	T BIRTHDAY	
PLACE OF BIRTH		TOWN			STATE
HOME PHONE # _			PARENT	'S WORK# _	
Circle the grades below in which you have participated in this sport on an interscholastic basis.  **BE SURE TO INCLUDE THIS YEAR.**					
7	8	9	10	11	12
Did you repeat a gra	de?	Yes		No	
If yes, what grade(s)	? (Circle Below	)			
7	8	9	10	11	12
What school did you attend last year?					
The above informati deliberately giving f	on is accurate ar	nd truthful will make	to the best of me me ineligible f	y knowledge. or all sports.	I understand that
	X				

Signature of Student Athlete

## METHACTON ATHLETIC OFFICE CODE OF CONDUCT

#### Rights/Responsibilities and Expectations

- 1. Every athlete who represents Methacton School District on an athletic team is expected to conduct himself/herself in such a manner as to reflect credit upon both the individual and Methacton.
- 2. Every athlete must remember that they are a student first, and an athlete second. Participation in athletics is a privilege granted to the student, not a right guaranteed to them.
- 3. Being a member of an athletic team does not entitle a student to any special privileges in school. Rather, it may carry an increased expectation of good school citizenship in the face of peer pressure. Athletes are expected to set examples of appropriate behavior and cooperation.
- 4. Students afforded the privilege of athletic participation must assume that these responsibilities accompany them at all times.

#### **Athletic Discipline**

- 1. Possession and/or use of controlled substances, anabolic steroids, or alcoholic beverages by an athlete at any time in season will result in the athlete being placed on Athletic Probation for fifteen (15) days or removed from the team, whichever comes first. While on Athletic Probation, the athlete is expected to participate in every practice and team obligation, but he/she is barred from participating in or traveling to any contest(s) during the probationary period. The coach may reinstate the athlete to full team membership at the end of this probationary period if behavioral expectations are met to the coaches' satisfaction.
  - The preceding statement will apply at any time and will apply whether such use is on or off school grounds. Penalty may be more severe (longer suspension, dismissal from the team) at the discretion of the athlete's coach or school administration. Any player dismissed or suspended from a team for violation of this policy will be denied the privilege of participating on any other team during the season.
- 2. Students whose offense(s), including but not limited to possession and/or use of controlled substances, anabolic steroids, or alcoholic beverages, occur outside of their respective season must appear before the Athletic Review Board before he/she is eligible for reinstatement to the athletic program and may be subject to Athletic Probation from the outset of any further athletic participation.
- 3. The coach of each team may establish additional rules and procedures that he/she expects his/her team members to follow. The coach may also establish disciplinary action for a breech in these rules and procedures. The use of tobacco and any other substance harmful to the athlete's person or which will not permit the athlete to perform at his/her highest level of potential is prohibited.

#### Athletic Review Board

The following offenses will require that the student submit a written request of the Athletic Director for review by the Athletic Review Board before the student may participate in subsequent sports seasons, or continue in their present sport season:

- 1. Dismissal or suspension from an athletic team for any reason, including the use of controlled substance, anabolic steroids and/or alcoholic beverages
- 2. Suspension from school for (3) three or more days
- 3. Any action that causes a student to be retained in the Juvenile Probation System or to be convicted/cited/involved in any criminal/illegal activity

		X
\	Sport	Signature of Student-Athlete
		X
Page 2	Date	Signature of Parent/Guardian

### Methacton High School and Arcola Intermediate School Athletic Program Student-Athlete Insurance Information

Dear Parent or Guardian:			
All candidates for athletic teams are requested responsibility for costs due to injuries resulted Under Pennsylvania law (Political Subdifrom liability for injuries to students.	sulting from practice or competi	ition while a member	of an athletic team.
Kindly read the statement below and the injuries that the school cannot assume.	n check the method of your cho	ice for covering the c	cost of possible
Thank you.			
Student's Name	Sport	Date	Grade
Address	Zip Code	Phone Nu	mber
I realize that even with proper safety equeven paralyzed, while participating in speathhletic Office. I agree that, in the event may render emergency treatment to my contact the second	orts. If I have questions about the tof injury a physician or dentist	ne potential hazards,	I will contact the
(СНЕСК	X THE APPROPRIATE LINE	BELOW)	
I am now carrying	hospitalization and/or medical	surgical insurance.	
I am carrying an a	ccident insurance policy other t	hen student accident	insurance.
Lam otherwise pre	enared to accept and pay any su	ch notential evnences	

X \_\_\_\_\_\_Signature of Parent/Guardian



## PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION



INITIAL EVALUATION: Prior to any student participating in Practices, Inter-School Practices, Scrimmages, and/or Contests, at any PIAA member school in any school year, the student is required to (1) complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE); and (2) have the appropriate person(s) complete the first six Sections of the CIPPE Form. Upon completion of Sections 1 and 2 by the parent/guardian; Sections 3, 4, and 5 by the student and parent/guardian; and Section 6 by an Authorized Medical Examiner (AME), those Sections must be turned in to the Principal, or the Principal's designee, of the student's school for retention by the school. The CIPPE may not be authorized earlier than June 1<sup>st</sup> and shall be effective, regardless of when performed during a school year, until the next May 31<sup>st</sup>.

SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR: Following completion of a CIPPE, the same student seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 7 of this form and must turn in that Section to the Principal, or Principal's designee, of his or her school. The Principal, or the Principal's designee, will then determine whether Section 8 need be completed.

#### SECTION 1: PERSONAL AND EMERGENCY INFORMATION

PERSONAL INFORMATION	
Student's Name	Male/Female (circle one
Date of Student's Birth:/ Age of Stude	ent on Last Birthday: Grade for Current School Year:
Current Physical Address	
Current Home Phone # ( ) Par	rent/Guardian Current Cellular Phone # ( )
Fall Sport(s): Winter Sport(s):	Spring Sport(s):
EMERGENCY INFORMATION	
Parent's/Guardian's Name	Relationship
Address	Emergency Contact Telephone # ( )
Secondary Emergency Contact Person's Name	Relationship
Address	Emergency Contact Telephone # ( )
Medical Insurance Carrier	Policy Number
Address	Telephone # ( )
Family Physician's Name	, MD or DO (circle one
Address	Telephone # ( )
Student's Allergies	
Student's Health Condition(s) of Which an Emergency Ph	ysician Should be Aware
Student's Prescription Medications	

Revised: March 19, 2015

### SECTION 2: CERTIFICATION OF PARENT/GUARDIAN

The student	's parent/guardian must	complete all part	s of this form.				
A. I hereby	give my consent for			born o	n		
who turned	give my consent for on his/her last bir	thday, a student of	of		- K-		School
allu a lesiue	iii oi tiie				public :	schoo	district,
to participate	in Practices, Inter-Schoo	I Practices, Scrim	mages, and/or Contests	during the 20	- 20	_ sch	iool year
in the sport(s	) as indicated by my signa	ature(s) following to	he name of the said spor	rt(s) approved below	Ν.		
Fall	Signature of Parent	Winter	Signature of Parent	Spring	Sigr	ature	of Parent
Sports	or Guardian	Sports	or Guardian	Sports		or Gua	
Cross		Basketball		Baseball			
Country Field		Bowling		Boys'			
Hockey		Competitive		Lacrosse Girls'			
Football		Spirit Squad Girls'		Lacrosse			
Golf		Gymnastics		Softball			
Soccer		Rifle		Boys'			
Girls'		Swimming		Tennis Track & Field			
Tennis		and Diving		(Outdoor)			
Girls' Volleyball		Track & Field (Indoor)		Boys'			
Water		Wrestling		Volleyball			
Polo		Other		Other			
Other							
another, sea academic per Parent's/Gua C. Disclos student is eli to PIAA of a specifically in of parent(s)	sure of records needed a gible to participate in inter any and all portions of so noluding, without limiting to or guardian(s), residence	to determine elig scholastic athletics hool record files, he generality of th	ibility: To enable PIAAs involving PIAA membe beginning with the seve e foregoing, birth and as	to determine wheter schools, I hereby enth grade, of the I ge records, name a	Date ther the consent herein reand resident	herei to the amed	n named e release d student address
and attendar	nce data. ardian's Signature			Г	Date	I	1
i aleilt s/Gua	ardian's Olynature					-	
student's na of Inter-Scho	sion to use name, liker me, likeness, and athletica ool Practices, Scrimmages ated to interscholastic athle	ally related informa , and/or Contests,	tion in video broadcasts	and re-broadcasts,	, webcas	sts an	d reports
Parent's/Gua	ardian's Signature				ate	_/	_/
E. Permis administer a practicing fo if reasonable order injection physicians' a	esion to administer emergency medical can represent the participating in Inter-Second the second th	ergency medical re deemed advisal School Practices, S we been unsucces neral, or both) or pital charges, and	care: I consent for a ole to the welfare of the la Scrimmages, and/or Con sful, physicians to hospi surgery for the herein na related expenses for suc	an emergency med herein named stude tests. Further, this talize, secure appro amed student. I he ch emergency medi	dical ca ent while authori: opriate c ereby ag ical care	re pro the section consul gree to	ovider to student is permits, Itation, to
raieill S/Gu	ardian's Signature				, dio	_'	

#### SECTION 3: UNDERSTANDING OF RISK OF CONCUSSION AND TRAUMATIC BRAIN INJURY

#### What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head or body.
- Can change the way a student's brain normally works.
- Can occur during Practices and/or Contests in any sport.
- · Can happen even if a student has not lost consciousness.
- Can be serious even if a student has just been "dinged" or "had their bell rung."

All concussions are serious. A concussion can affect a student's ability to do schoolwork and other activities (such as playing video games, working on a computer, studying, driving, or exercising). Most students with a concussion get better, but it is important to give the concussed student's brain time to heal.

#### What are the symptoms of a concussion?

Concussions cannot be seen; however, in a potentially concussed student, **one or more** of the symptoms listed below may become apparent and/or that the student "doesn't feel right" soon after, a few days after, or even weeks after the injury.

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- · Bothered by light or noise

- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion

#### What should students do if they believe that they or someone else may have a concussion?

- Students feeling any of the symptoms set forth above should immediately tell their Coach and their parents. Also, if they notice any teammate evidencing such symptoms, they should immediately tell their Coach.
- The student should be evaluated. A licensed physician of medicine or osteopathic medicine (MD or DO), sufficiently familiar with current concussion management, should examine the student, determine whether the student has a concussion, and determine when the student is cleared to return to participate in interscholastic athletics.
- Concussed students should give themselves time to get better. If a student has sustained a concussion, the
  student's brain needs time to heal. While a concussed student's brain is still healing, that student is much more
  likely to have another concussion. Repeat concussions can increase the time it takes for an already concussed
  student to recover and may cause more damage to that student's brain. Such damage can have long term
  consequences. It is important that a concussed student rest and not return to play until the student receives
  permission from an MD or DO, sufficiently familiar with current concussion management, that the student is
  symptom-free.

How can students prevent a concussion? Every sport is different, but there are steps students can take to protect themselves.

 Use the proper sports equipment, including personal protective equipment. For equipment to properly protect a student, it must be:

The right equipment for the sport, position, or activity; Worn correctly and the correct size and fit; and Used every time the student Practices and/or competes.

- Follow the Coach's rules for safety and the rules of the sport.
- · Practice good sportsmanship at all times.

If a student believes they may have a concussion: Don't hide it. Report it. Take time to recover,

I hereby acknowledge that I am familiar with the nature and risk of concussion and tra participating in interscholastic athletics, including the risks associated with continuing to competraumatic brain injury.	
Student's Signature	Date//
I hereby acknowledge that I am familiar with the nature and risk of concussion and traparticipating in interscholastic athletics, including the risks associated with continuing to comparatraumatic brain injury.	
Parent's/Guardian's Signature	Date / /

#### SECTION 4: UNDERSTANDING OF SUDDEN CARDIAC ARREST SYMPTOMS AND WARNING SIGNS

#### What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) is when the heart stops beating, suddenly and unexpectedly. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the heart to suddenly stop beating.

#### How common is sudden cardiac arrest in the United States?

There are about 300,000 cardiac arrests outside hospitals each year. About 2,000 patients under 25 die of SCA each year.

#### Are there warning signs?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as:

- dizziness
- lightheadedness
- shortness of breath
- difficulty breathing
- racing or fluttering heartbeat (palpitations)
- syncope (fainting)

- fatigue (extreme tiredness)
- weakness
- nausea
- vomiting
- chest pains

These symptoms can be unclear and confusing in athletes. Often, people confuse these warning signs with physical exhaustion. SCA can be prevented if the underlying causes can be diagnosed and treated.

#### What are the risks of practicing or playing after experiencing these symptoms?

There are risks associated with continuing to practice or play after experiencing these symptoms. When the heart stops, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just a few minutes. Most people who have SCA die from it.

#### Act 59 - the Sudden Cardiac Arrest Prevention Act (the Act)

The Act is intended to keep student-athletes safe while practicing or playing. The requirements of the Act are:

Information about SCA symptoms and warning signs.

- Every student-athlete and their parent or guardian must read and sign this form. It must be returned to the school before participation in any athletic activity. A new form must be signed and returned each school year.
- Schools may also hold informational meetings. The meetings can occur before each athletic season. Meetings
  may include student-athletes, parents, coaches and school officials. Schools may also want to include doctors,
  nurses, and athletic trainers.

#### Removal from play/return to play

- Any student-athlete who has signs or symptoms of SCA must be removed from play. The symptoms can happen before, during, or after activity. Play includes all athletic activity.
- Before returning to play, the athlete must be evaluated. Clearance to return to play must be in writing. The
  evaluation must be performed by a licensed physician, certified registered nurse practitioner, or cardiologist (heart
  doctor). The licensed physician or certified registered nurse practitioner may consult any other licensed or
  certified medical professionals.

Print Student-Athlete's Name			
	Date	1	
	Print Parent/Guardian's Name		

Student's Name			Age Grad	le
	SECT	TON 5	: HEALTH HISTORY	
	SEC	ION 3.	. HEALTH HISTORY	
Explain "Yes" answers at the bottom of this	s form.			
Circle questions you don't know the answe				
Has a doctor ever denied or restricted your	Yes	No	Yes 23. Has a doctor ever told you that you have	s No
participation in sport(s) for any reason?	3	-31	asthma or allergies?	12
2. Do you have an ongoing medical condition			24. Do you cough, wheeze, or have difficulty	
(like asthma or diabetes)? 3. Are you currently taking any prescription or	5.5	3	breathing DURING or AFTER exercise?  25. Is there anyone in your family who has	.53
nonprescription (over-the-counter) medicines			asthma?	3
or pills?		1.0	<ol><li>Have you ever used an inhaler or taken</li></ol>	
<ol><li>Do you have allergies to medicines, pollens, foods, or stinging insects?</li></ol>	24	38	asthma medicine?  27. Were you born without or are your missing	25
5. Have you ever passed out or nearly		ш	a kidney, an eye, a testicle, or any other	
passed out DURING exercise?		(2)	organ?	165
<ol><li>Have you ever passed out or nearly passed out AFTER exercise?</li></ol>	7		28. Have you had infectious mononucleosis	
7. Have you ever had discomfort, pain, or			(mono) within the last month?  29. Do you have any rashes, pressure sores,	45
pressure in your chest during exercise?	- 3	32	or other skin problems?	72
<ol><li>Does your heart race or skip beats during exercise?</li></ol>	9	75	30. Have you ever had a herpes skin	
9. Has a doctor ever told you that you have			infection?  CONCUSSION OR TRAUMATIC BRAIN INJURY	[3]
(check all that apply):			31. Have you ever had a concussion (i.e. bell	
☐ High blood pressure ☐ Heart murmur ☐ High cholesterol ☐ Heart infection			rung, ding, head rush) or traumatic brain	
10. Has a doctor ever ordered a test for your			injury?  32. Have you been hit in the head and been	
heart? (for example ECG, echocardiogram)	(Jay	-88	confused or lost your memory?	- 1
<ol><li>Has anyone in your family died for no apparent reason?</li></ol>	100	38	33. Do you experience dizziness and/or	
12. Does anyone in your family have a heart		- 3	headaches with exercise?  34. Have you ever had a seizure?	
problem?		49	35. Have you ever had numbness, tingling, or	
<ol> <li>Has any family member or relative been disabled from heart disease or died of heart</li> </ol>			weakness in your arms or legs after being hit	
problems or sudden death before age 50?	-2	-44	or falling?  36. Have you ever been unable to move your	4,985
<ol><li>Does anyone in your family have Marfan</li></ol>	1	_	arms or legs after being hit or falling?	40
syndrome? 15. Have you ever spent the night in a		200	<ol> <li>When exercising in the heat, do you have</li> </ol>	
hospital?	[3:]	/(E	severe muscle cramps or become ill?  38. Has a doctor told you that you or someone	42
16. Have you ever had surgery?	游	<b>企</b> 等	in your family has sickle cell trait or sickle cell	
<ol> <li>Have you ever had an injury, like a sprain, muscle, or ligament tear, or tendonitis, which</li> </ol>			disease?	155
caused you to miss a Practice or Contest?		- 1	39. Have you had any problems with your eyes or vision?	139
If yes, circle affected area below:	-35	.6	40. Do you wear glasses or contact lenses?	-35 -35
<ol> <li>Have you had any broken or fractured bones or dislocated joints? If yes, circle</li> </ol>			41. Do you wear protective eyewear, such as	
below:	14	· or	goggles or a face shield?  42. Are you unhappy with your weight?	(8) (8)
<ol><li>Have you had a bone or joint injury that</li></ol>	_		43. Are you trying to gain or lose weight?	
required x-rays, MRI, CT, surgery, injections, rehabilitation, physical therapy, a brace, a			44. Has anyone recommended you change	_
cast, or crutches? If yes, circle below:	2.60		your weight or eating habits?  45. Do you limit or carefully control what you	28
Head Neck Shoulder Upper Elbow Forearm	Hand/	Chest	eat?	強
upper Lower Hip Thigh Knee Calf/shin	Fingers Ankle	Foot/	<ol><li>Do you have any concerns that you would</li></ol>	
back back 20. Have you ever had a stress fracture?	8	Toes	like to discuss with a doctor?  FEMALES ONLY  47. Have you ever had a menstrual period?	-34
21. Have you been told that you have or have	_	_		- 14 - 14
you had an x-ray for atlantoaxial (neck)	[2]		48. How old were you when you had your first	x,50 1 <del>1 11 11 11</del>
instability? 22. Do you regularly use a brace or assistive			menstrual period?  49. How many periods have you had in the	
device?	9	20	last 12 months?	
			50. Are you pregnant?	27
#'s		Ex	cplain "Yes" answers here:	
I horoby cortify that to the best of my	lode-	11 04 41-	information bousin is to a second	
I hereby certify that to the best of my know				
Student's Signature			Date/_	
I hereby certify that to the best of my know	ledge a	ll of the	information herein is true and complete.	

\_Date\_\_\_/\_\_/

Parent's/Guardian's Signature \_\_\_\_\_

## SECTION 6: PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION AND CERTIFICATION OF AUTHORIZED MEDICAL EXAMINER

Must be completed and signed by the Authorized Medical Examiner (AME) performing the herein named student's comprehensive initial pre-participation physical evaluation (CIPPE) and turned in to the Principal, or the Principal's designee, of the student's school. \_\_\_\_\_ Age\_\_\_\_ Student's Name Enrolled in \_\_\_\_\_ School Sport(s) \_\_\_\_\_ \_\_\_\_ Weight\_\_\_\_\_ % Body Fat (optional) \_\_\_\_\_ Brachial Artery BP\_\_\_\_ /\_\_\_ (\_\_\_ /\_\_\_ , \_\_\_ /\_\_\_) RP\_\_\_\_\_ If either the brachial artery blood pressure (BP) or resting pulse (RP) is above the following levels, further evaluation by the student's primary care physician is recommended. Age 10-12: BP: >126/82, RP: >104; Age 13-15: BP: >136/86, RP >100; Age 16-25: BP: >142/92, RP >96. Vision: R 20/\_\_\_\_ L 20/\_\_\_ Corrected: YES NO (circle one) Pupils: Equal Unequal MEDICAL ABNORMAL FINDINGS NORMAL Appearance Eyes/Ears/Nose/Throat Hearing Lymph Nodes Heart murmur Femoral pulses to exclude aortic coarctation Physical stigmata of Marfan syndrome Cardiovascular Cardiopulmonary Lungs Abdomen Genitourinary (males only) Neurological Skin ABNORMAL FINDINGS MUSCULOSKELETAL NORMAL Neck Back Shoulder/Arm Elbow/Forearm Wrist/Hand/Fingers Hip/Thigh Knee Leg/Ankle Foot/Toes I hereby certify that I have reviewed the HEALTH HISTORY, performed a comprehensive initial pre-participation physical evaluation of the herein named student, and, on the basis of such evaluation and the student's HEALTH HISTORY, certify that, except as specified below, the student is physically fit to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in the sport(s) consented to by the student's parent/guardian in Section 2 of the PIAA Comprehensive Initial Pre-Participation Physical Evaluation form: ☐ CLEARED ☐ CLEARED, with recommendation(s) for further evaluation or treatment for:\_\_\_\_\_ NOT CLEARED for the following types of sports (please check those that apply): ☐ COLLISION ☐ CONTACT ☐ NON-CONTACT ☐ STRENUOUS ☐ MODERATELY STRENUOUS ☐ NON-STRENUOUS Due to \_\_\_ Recommendation(s)/Referral(s) AME's Name (print/type) \_\_\_\_\_ Address\_ Authorized Date of CIPPE \_\_/\_\_/ AME's Signature MD, DO, PAC, CRNP, or SNP (circle one)

#### Section 7: Re-Certification by Parent/Guardian

This form must be completed not earlier than six weeks prior to the first Practice day of the sport(s) in the sports season(s) identified herein by the parent/guardian of any student who is seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in all subsequent sport seasons in the same school year. The Principal, or the Principal's designee, of the herein named student's school must review the SUPPLEMENTAL HEALTH HISTORY.

If any SUPPLEMENTAL HEALTH HISTORY questions are either checked yes or circled, the herein named student shall submit a completed Section 8, Re-Certification by Licensed Physician of Medicine or Osteopathic Medicine, to the Principal, or Principal's designee, of the student's school.

#### SUPPLEMENTAL HEALTH HISTORY Student's Name \_\_\_\_\_ Male/Female (circle one) Date of Student's Birth: \_\_\_\_/ \_\_\_ Age of Student on Last Birthday: \_\_\_\_ Grade for Current School Year: \_\_\_\_ Winter Sport(s): Spring Sport(s): CHANGES TO PERSONAL INFORMATION (In the spaces below, identify any changes to the Personal Information set forth in the original Section 1: Personal and Emergency Information): Current Home Address \_\_\_\_\_ Parent/Guardian Current Cellular Phone # ( Current Home Telephone # ( CHANGES TO EMERGENCY INFORMATION (In the spaces below, identify any changes to the Emergency Information set forth in the original Section 1: Personal and Emergency Information): \_\_\_\_\_\_Relationship Parent's/Guardian's Name Emergency Contact Telephone # ( Secondary Emergency Contact Person's Name \_\_\_\_\_\_ Relationship \_\_\_\_\_ Emergency Contact Telephone # ( Medical Insurance Carrier \_\_\_\_\_\_ Policy Number \_\_\_\_\_ Address Telephone # ( Family Physician's Name\_\_\_\_\_ \_\_\_\_, MD or DO (circle one) \_\_\_\_\_Telephone # ( Address \_\_\_ SUPPLEMENTAL HEALTH HISTORY: Explain "Yes" answers at the bottom of this form. Circle questions you don't know the answers to. Yes No Yes No Since completion of the CIPPE, have you Since completion of the CIPPE, have you sustained an illness and/or injury that experienced any episodes of unexplained required medical treatment from a licensed shortness of breath, wheezing, and/or chest physician of medicine or osteopathic 4 100 medicine? 8 1 Since completion of the CIPPE, are you Since completion of the CIPPE, have you taking any NEW prescription medicines or had a concussion (i.e. bell rung, ding, head 36 rush) or traumatic brain injury? 19 Do you have any concerns that you would like to discuss with a physician? $\bar{\beta}$ Since completion of the CIPPE, have you experienced dizzy spells, blackouts, and/or unconsciousness? 15. 27 Explain "Yes" answers here: I hereby certify that to the best of my knowledge all of the information herein is true and complete. Student's Signature Date / /

I hereby certify that to the best of my knowledge all of the information herein is true and complete.

Date / /

Parent's/Guardian's Signature

#### Section 8: Re-Certification by Licensed Physician of Medicine or Osteopathic Medicine

This Form must be completed for any student who, subsequent to completion of Sections 1 through 6 of this CIPPE Form, required medical treatment from a licensed physician of medicine or osteopathic medicine. This Section 8 may be completed at any time following completion of such medical treatment. Upon completion, the Form must be turned in to the Principal, or the Principal's designee, of the student's school, who, pursuant to ARTICLE X, LOCAL MANAGEMENT AND CONTROL, Section 2, Powers and Duties of Principal, subsection C, of the PIAA Constitution, shall "exclude any contestant who has suffered serious illness or injury until that contestant is pronounced physically fit by the school's licensed physician of medicine or osteopathic medicine, or if none is employed, by another licensed physician of medicine or osteopathic medicine."

NOTE: The physician completing this Form must first review Sections 5 and 6 of the herein named student's previously completed CIPPE Form. Section 7 must also be reviewed if both (1) this Form is being used by the herein named student to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in a subsequent sport season in the same school year AND (2) the herein named student either checked yes or circled any Supplemental Health History questions in Section 7.

If the physician completing this Form is clearing the herein named student subsequent to that student sustaining a concussion or traumatic brain injury, that physician must be sufficiently familiar with current concussion management such that the physician can certify that all aspects of evaluation, treatment, and risk of that injury have been thoroughly covered by that physician.

Student's Name:	Age Grade
Enrolled in	School
Condition(s) Treated Since Completion of the Herein Named Str	udent's CIPPE Form:
A. GENERAL CLEARANCE: Absent any illness and/or injudate set forth below, I hereby authorize the above-identified stuyear in additional interscholastic athletics with no restrictions, e CIPPE Form.	ident to participate for the remainder of the current school
Physician's Name (print/type)	License #
Address	Phone ( )
Physician's Signature	MD or DO (circle one) Date
B. LIMITED CLEARANCE: Absent any illness and/or injury, set forth below, I hereby authorize the above-identified student in additional interscholastic athletics with, in addition to the reCIPPE Form, the following limitations/restrictions:	to participate for the remainder of the current school year
1	
2	
3	
4	
Physician's Name (print/type)	License #
Address	Phone ( )
Physician's Signature	MD or DO (circle one) Date_

#### Section 9: CIPPE MINIMUM WRESTLING WEIGHT

#### INSTRUCTIONS

Pursuant to the Weight Control Program adopted by PIAA, prior to the participation by any student in interscholastic wrestling, the Minimum Wrestling Weight (MWW) at which the student may wrestle during the season must be (1) certified to by an Authorized Medical Examiner (AME) and (2) established NO EARLIER THAN six weeks prior to the first Regular Season Contest day of the wrestling season and NO LATER THAN the Monday preceding the first Regular Season Contest day of the wrestling season (See NOTE 1). This certification shall be provided to and maintained by the student's Principal, or the Principal's designee.

In certifying to the MWW, the AME shall first make a determination of the student's Urine Specific Gravity/Body Weight and Percentage of Body Fat, or shall be given that information from a person authorized to make such an assessment ("the Assessor"). This determination shall be made consistent with National Federation of State High School Associations (NFHS) Wrestling Rule 1, Competition, Section 3, Weight-Control Program, which requires, in relevant part, hydration testing with a specific gravity not greater than 1.025, and an immediately following body fat assessment, as determined by the National Wrestling Coaches Association (NWCA) Optimal Performance Calculator (OPC) (together, the "Initial Assessment").

Where the Initial Assessment establishes a percentage of body fat below 7% for a male or 12% for a female, the student must obtain an AME's consent to participate.

For all wrestlers, the MWW must be certified to by an AME.		
Student's Name	Age	Grade
Enrolled in		School
INITIAL ASSESSMENT I hereby certify that I have conducted an Initial Assessmen and have determined as follows:	t of the herein named student consist	ent with the NWCA OPC
Urine Specific Gravity/Body WeightP	ercentage of Body Fat M\	// // // // // // // // // // // // //
Assessor's Name (print/type)	Assessor's	I.D. #
Assessor's Signature		Date//
CERTIFICATION  Consistent with the instructions set forth above and the student is certified to wrestle at the MWW of	Initial Assessment, I have determine during the 20 20 wre	ed that the herein named esting season.
AME's Name (print/type)	License	e #
Address	Phone (	)
AME's SignatureM	D, DO, PAC, CRNP, or SNP Date of (circle one)	Certification//
For an appeal of the Initial Assessment, see NOTE 2.	(55.5 55)	

#### NOTES:

- 1. For senior high school wrestlers coming out for the Team AFTER the Monday preceding the first Regular Season Contest day of the wrestling season the OPC will remain open until January 15<sup>th</sup> and for junior high/middle school wrestlers coming out for the Team AFTER the Monday preceding the first Regular Season Contest day of the wrestling season the OPC will remain open all season.
- 2. Any athlete who disagrees with the Initial Assessment may appeal the assessment results one time by having a second assessment, which shall be performed prior to the athlete's first Regular Season wrestling Contest and shall be consistent with the athlete's weight loss (descent) plan. Pursuant to the foregoing, results obtained at the second assessment shall supersede the Initial Assessment; therefore, no further appeal by any party shall be permitted. The second assessment shall utilize either Air Displacement Plethysmography (Bod Pod) or Hydrostatic Weighing testing to determine body fat percentage. The urine specific gravity testing shall be conducted and the athlete must obtain a result of less than or equal to 1.025 in order for the second assessment to proceed. All costs incurred in the second assessment shall be the responsibility of those appealing the Initial Assessment.



### 2015-2016 Methacton High School Pay to Participate Fee

## FEE FOR STUDENTS PARTICIPATING IN ATHLETICS, FALL PLAY & SPRING MUSICAL, MARCHING OR JAZZ BAND, WINTER GUARD & PERCUSSION ONLY

Please complete the following form and remit with student activity fee payment. Only one form per family is necessary, list the names of all students and submit this form along with payment (\$75 – ONE TIME FEE PER PARTICIPATING STUDENT). Payment may be made in person at the school to Mrs. Bennett in the athletic office, or mailed to the address below. Please send a self-addressed stamped envelope if you wish to have a receipt issued. Please feel free to review the frequently asked questions section at <a href="https://www.methacton.org/studentactivityfee or call 610-489-5054">www.methacton.org/studentactivityfee or call 610-489-5054</a>, with questions or concerns.

Make checks payable to Methacton School District. \$75 One-Time-Fee Per Participating Student
MAIL TO: ATTN. PAY TO PARTICIPATE / METHACTON HIGH SCHOOL / 1005 KRIEBEL MILL ROAD, EAGLEVILLE, PA 19403
Once paid, NO ADDITIONAL FEE is required; students pay only once, even if a student participates in more than one activity.

Students will be considered ineligible for their activity or sport if the fee is not paid within the designated two week grace period after the official start of the athletic season or activity.

the designated	two week grace period after the offici	al start of the athletic seas	on or activity.
Student(s) Last Name	Student(s) First Name	Student ID #	Sport/Activity
Parent's Name		Total	Amount Enclosed: \$
For Office Use Only			
Check	c# Date Paid	Employee's	s Initials